

Handout



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Intensive One Week Course 2013 with Tim Keel

Missional Church Leadership is a course which investigates the life and theology of the missional church and its practices, with specific attention to formative processes that occur for leaders and communities in the midst of cultural engagement.

Lecturer Tim Keel, of Jacob's Well, Kansas City, discusses the challenges of leadership, community, and mission in this short video: [Tim Keel - Leadership](#), and will be addressing these questions and many more during the course.



Laidlaw College, through Engage, would like to offer the opportunity for 15 church leaders to attend this week long course.

Listen to what Reuben Munn (Senior Pastor of Shore Community Church) and Stu Sutherland (Elder at Te Atatu Bible Chapel and Businessman) have to say about their experience of the course and of Tim Keel here: [Reuben Munn & Stu Sutherland](#).

Details

Cost: \$230.00

When: Monday 29 April to Friday 3 May, 9:00 am to 5:00 pm

Where: Laidlaw College, Henderson

To apply please complete a [non-formal application form](#) and post or email it to the address indicated, , or email Christina Partridge (cpartridge@laidlaw.co.nz) for more information.

As places are limited please apply early to avoid disappointment.

Course Description

Mission and ministry in the West are often reduced to a pragmatic search for easily adoptable models that promise immediate impact. Within that framework, leadership is reduced to implementation of these models and methods. This orientation ignores the subtler factors of how a leader influences a community and a community impacts an environment. Through this course students will examine how personal dynamics inform and shape the habits and practices of leaders. This course will also explore the ways in which mission to the West is a contextual, theological, and structural challenge that requires deep engagement in each. Students will examine how previous frameworks shaped the cultural context for ministry/mission. Students will creatively imagine alternative responses that integrate the student and their context. This course will explore that challenge with particular reference to the local church's participation in what the Spirit is doing in and for the life of the world through Jesus Christ.



Contact:
Laidlaw College,
Private Bag 93104
Henderson, Auckland 0650

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There are 15 spaces that have been allocated to pastors and church leaders. The cost is \$230. If accommodation is needed, this can be arranged with Laidlaw.

Four books are recommended for the course.

- **Creating a Missional Culture**, Woodward—before class begins
- *Extraordinary Leadership*, Gilbert
- *Intuitive Leadership*, Keel
- *In the Name of Jesus*, Nouwen

The first book is recommended in preparation for the course. This could be obtained from <http://www.bookdepository.co.uk/Creating-Missional-Culture-Woodward/9780830836536>

Again I highly recommend this course.

Cheers Graeme

LIDLAW COLLEGE

Te Wananga Amorangi

**576.615 Missional Leadership
Course Assessment and Deliver Outline**

NQF Level: 6
Credit Value: 15

Campus:
Auckland
2011
Lecturer: Tim Keel

Semester 2,

CONTENT OVERVIEW

Day 1: Knowing (Monday)

AM: 9:00-12:00

- Context of Missional Leadership
- Navigation in the New World
- Culture, Worldview(s), & Pluralism

PM: 1:00-4:00

- Theology of Missional Leadership
- Reframing the Gospel
- Exploring Multiple Narratives for Missional Communities

Day 2: Being (Tuesday)

AM: 9:00-12:00

- Engaging Narrative
- Discovering the Power of Story
- Charting the Contours of Our Personal Journeys

PM: 1:00-4:00

- Exploring the Power & Possibilities of Presence
- Discerning the Difference Between Incarnation & Relevance
- On "Being" as a Place

Day 3: Doing (Wednesday)

AM: 9:00-12:00

- Personal Habits, Practices, & Rhythms for Missional Formation & Leadership
- Stages & Sustainability in Ministry
- Investigating a Missional Philosophy of Ministry

PM: 1:00-4:00

- Communal Habits, Practices, & Rhythms for Missional Formation & Leadership
- Stages & Sustainability
- Implementing a Missional Philosophy of Ministry
- Five Keys for Missional Engagement

Day 4: Relating (Thursday)

AM: 9:00-12:00

- Engaging Different Postures for Leadership
- Exploring Emotional Systems
- The Eight Concepts of Bowen Theory
- Developing the Capacity for Conflict

PM: 1:00-4:00

- Exploring How Anxiety Impacts Leadership
- Becoming a “Non-Anxious Presence”
- Learning to Thrive in Tension

Day 5: Developing a Spirituality of Leadership (Friday)

AM: 9:00-12:00

- Holistic Faith Formation for Children and Youth
- Questions and Concerns of Missional Church Leadership

PM: 1:00-4:00

- Exploring the Movement from Relevance to Prayer
- Turning from Popularity to Ministry
- Becoming a Leader Who Follows
- Course Conclusion

ASSESSMENT TASKS AND DUE DATES

Attendance & Participation:

This course will be interactive in all aspects. Students will not only receive content through course reading assignments and lectures, but will create knowledge through conversations. Course attendance is essential. Students should come to lectures prepared to discuss the readings due for class that day.

Reading & Reflection Papers:

Each student will write reading reflection papers for each of the three required course texts. Each two-page paper (12pt. Font, double-spaced, 2cm margins) should demonstrate the student’s understanding of the primary message of each book, the key insights of the book, and how those insights may affect the student’s thinking and practice of missional leadership. Do not simply report what the author has written. The due dates (11:59 p.m.) are as follows:

- *Creating a Missional Culture*, Woodward—before class begins

- *Extraordinary Leadership*, Gilbert—end of week of class
- *Intuitive Leadership*, Keel—end of week ten
- *In the Name of Jesus*, Nouwen—end of exam week two*

* Additionally, each student is to read one chapter per week (over the course of the 12 week semester) of Henri Nouwen's *In the Name of Jesus: Reflections on Christian Leadership*. After reading a chapter, the student will select two to three quotes and re-type them into a document that will become a journal of quotes collected from the text. At the conclusion of the semester, the student will submit that journal along with a one page reflection on how the student's assessment of Nouwen's view of leadership.